















Animals Including Humans: The Human Body

Aim Identify, name, draw and label the basic parts of the human body. To name, identify and label the parts of the human body.		Lesson Duration All timings are approximate.	
Success Criteria I can name parts of the human body. I can identify parts of the body. I can label a diagram to show parts of the body.			
Standard School Equipment scissors glue sticky notes A3 paper		Preparation Human Body Activity Sheet – per child/pair enlarged to A3 Extra Body Part Labels – if required (enlarged to A3) Reasoning Cards The Human Body - as required	
Key Vocabulary Human body, leg, arm, neck, head, shoulder, elbow, hand, finger, stomach, hip, knee, feet, toe, eyes, ears, nose, mouth, skin, hair, tongue, ankle.			
Prior Learning: In the previous lessons, children have learnt about the features of different animal groups, including mammals, fish, reptiles, birds and amphibians.			

Learning Sequence

	Remember It: Play the sorting game on the Lesson Presentation as a class. Read the instructions on each slide and ask children to sort the animals. As children suggest ideas for each photo, ask them which features they think the animal has that makes it part of that group.	
	Simon Says: Ask children if they can remember what animal a human is. Remind the children that humans are mammals. Explain that they are going to find out more about the human body. Play Simon Says with the children, starting with the basic parts of the body. Can the children identify the parts of their body?	
	Humans: Show children the diagram of the human body on the Lesson Presentation . Ask them to identify some of the main parts of the body, such as the legs, arms, head, etc. Continue to identify different parts of the body until all the labels are completed. Using the Lesson Presentation , ask children to identify the parts of the body and what they think the job of each body part is.	
	The Human Body: Children to complete the Human Body Activity Sheet . Can they name and label the parts of the body correctly?	
	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p> In pairs, children use the enlarged Human Body Activity Sheet and a large sheet of paper to build the human body and label the basic parts, using the Extra Body Part Labels.</p> <p>Challenge: Children use the Extra Body Part Labels to label more of the body.</p> </div> <div style="width: 30%;"> <p> In pairs, children draw the missing parts of the body in the correct place on the enlarged Human Body Activity Sheet and then add the labels to their diagram.</p> <p>Challenge: Children write an explanation about the jobs of the body parts on the sheet.</p> </div> <div style="width: 30%;"> <p> Children draw in and label all of the body parts they know on the Human Body Activity Sheet. They then write a sentence explaining what five of the different body parts do.</p> </div> </div>	
	Body Bingo: Put children into groups of three or four. Each group needs to decide on six body parts and write a label for these on a sticky note (one body parts on each note). Each group chooses one person to be the 'bingo board'. The group then stick their labels on the correct place of that child's body. Call out the names of body parts. If the team have that body part labelled, they take the label off their team member. The first group to remove all of the labels wins. Can the children name and identify the parts of the human body?	

Explore it

Play it: Encourage children to play Simon Says in groups. One child can be the leader and give instructions containing body parts, e.g. 'Put your hands on your shoulders.'

Describe it: Children take it in turns to describe body parts to a partner for them to guess which body part they are describing.

Reason it

Children discuss [Reasoning Cards The Human Body](#). Children identify the parts of the body given and then explain what they do.

Assessment**Scientific Knowledge****Working Towards the Expected Level**

With support, children can name and locate parts of the human body.

Children:

Working At the Expected Level

Children can name and locate parts of the human body and begin to make suggestions about what some parts of the body do.

Children:

Working At Greater Depth

Children can name, locate and label parts of the human body. Children can make suggestions about what the main parts of the body do.

Children: